Scalable Advanced Learning Ecosystems Summit

Nov 29-30, 2018
Georgia Institute of Technology
Atlanta, GA
Welcome to Georgia Tech’s Scalable Advanced Learning Ecosystems (SALE) Summit!

This summit is funded by a generous grant from the National Science Foundation (NSF) and hosted by Georgia Tech’s Center for 21st Century Universities (C21U) and Georgia Tech Professional Education (GTPE).

Visit c21u.gatech.edu to find out more about C21U – Georgia Tech’s living laboratory for fundamental change in higher education. You can also follow our work on Twitter - @C21U.

Visit pe.gatech.edu to find out more about innovative learner opportunities and programs offered by Georgia Tech’s global campus and lifetime education arm. Find Georgia Tech Professional Education on LinkedIn at linkedin.com/company/georgia-tech-professional-education.
# Scalable Advanced Learning Ecosystems Summit 2018

## Agenda

### Day 1 - Thursday, November 29, 2018

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td>Breakfast and On-site Registration</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>Welcome and Introductory Remarks</td>
</tr>
<tr>
<td>Room 225</td>
<td>Rob Kadel and Rich DeMillo, Center for 21st Century Universities, Georgia Tech</td>
</tr>
<tr>
<td>9:15 AM</td>
<td>Opening Plenary</td>
</tr>
<tr>
<td>Room 225</td>
<td>“Cognitive Assistants as Coaches for Experience-based Learning”</td>
</tr>
<tr>
<td></td>
<td>Chris Dede, Harvard University</td>
</tr>
<tr>
<td></td>
<td>Introduction by Ashok Goel, College of Computing, Georgia Tech</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Break and Regroup in Working Groups</td>
</tr>
<tr>
<td>10:15 AM</td>
<td>Working Group Breakout Session 1</td>
</tr>
<tr>
<td></td>
<td>- Research, Insights, and Assessments, Including Promoting Quality Teaching – Room 152</td>
</tr>
<tr>
<td></td>
<td>- Business Models – Room 317</td>
</tr>
<tr>
<td></td>
<td>- Technical Infrastructure – Room 318</td>
</tr>
<tr>
<td></td>
<td>- Immersive Learning – Room 319</td>
</tr>
<tr>
<td></td>
<td>- AI, Personalization, and Intelligent Tutoring – Room 330</td>
</tr>
<tr>
<td></td>
<td>Each group should work from questions provided prior to the event and should also spend this first session identifying any additional questions that need to be addressed.</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>Whole-Group Report</td>
</tr>
<tr>
<td>Room 225</td>
<td>Each working group will have five minutes to describe additional questions identified for consideration and to raise any issues identified in their opening session, e.g., input they will need from another group in order to answer their questions.</td>
</tr>
<tr>
<td>12:15 PM</td>
<td>Lunch and Work Break</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Working Group Breakout Session 2</td>
</tr>
<tr>
<td></td>
<td>Same room assignments as above</td>
</tr>
<tr>
<td>3:30 PM</td>
<td>Break</td>
</tr>
<tr>
<td>Time</td>
<td>Location</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>3:45 PM</td>
<td>Room 225</td>
</tr>
<tr>
<td>4:30 PM</td>
<td>Room 225</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>Atrium</td>
</tr>
<tr>
<td>6:00 PM</td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>8:00 AM</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>Opening Remarks for Day 2</td>
</tr>
<tr>
<td>Room 225</td>
<td>“All Points Considered?”</td>
</tr>
<tr>
<td></td>
<td>Nelson Baker, Georgia Tech Professional Education</td>
</tr>
<tr>
<td>8:45 AM</td>
<td>Plenary Presentations</td>
</tr>
<tr>
<td>Room 225</td>
<td>“Tools and Strategies for Collaboration”</td>
</tr>
<tr>
<td></td>
<td>Gisele Larose, WebStudy Foundation</td>
</tr>
<tr>
<td></td>
<td>“Tools and Strategies for Interoperability”</td>
</tr>
<tr>
<td></td>
<td>Cary Brown, IMS Global</td>
</tr>
<tr>
<td></td>
<td>Introduction by Steve Harmon, Center for 21st Century Universities,</td>
</tr>
<tr>
<td></td>
<td>Georgia Tech Professional Education, and College of Design, Georgia</td>
</tr>
<tr>
<td></td>
<td>Tech</td>
</tr>
<tr>
<td>9:45 AM</td>
<td>Working Group Breakout Session 3</td>
</tr>
<tr>
<td></td>
<td>Same room assignments as Thursday. Each working group should</td>
</tr>
<tr>
<td></td>
<td>prepare 5 minutes of information on their answers to the questions</td>
</tr>
<tr>
<td></td>
<td>they have addressed.</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>Break</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>Whole-Group Report on Outcomes and Q&amp;A</td>
</tr>
<tr>
<td>Room 225</td>
<td></td>
</tr>
<tr>
<td>11:45</td>
<td>Transition Break</td>
</tr>
<tr>
<td>Noon</td>
<td>Lunch</td>
</tr>
<tr>
<td>Room 334-335</td>
<td>Closing Plenary</td>
</tr>
<tr>
<td></td>
<td>“Beyond Access: Using Adaptive Courseware to Improve Success in</td>
</tr>
<tr>
<td></td>
<td>Foundation Classrooms”</td>
</tr>
<tr>
<td></td>
<td>Karen Vignare, Association of Public &amp; Land-Grant Universities</td>
</tr>
<tr>
<td></td>
<td>Introduction by Yakut Gazi, Georgia Tech Professional Education</td>
</tr>
<tr>
<td></td>
<td>Closing Remarks</td>
</tr>
<tr>
<td></td>
<td>Ashok Goel, College of Computing, Georgia Tech</td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Adjourn and Depart</td>
</tr>
</tbody>
</table>
Speaker Bios

Nelson Baker

Nelson C. Baker, Ph.D., is the Dean of Professional Education at the Georgia Institute of Technology and Associate Professor in the university’s School of Civil and Environmental Engineering. As dean, Dr. Baker leads a multifaceted operation including the Global Learning Center, Georgia Tech-Savannah, the Language Institute, and Georgia Tech’s extensive professional education programs in STEM- and business-related subjects. Dr. Baker also oversees educational outreach programs and serves as the interface between Georgia Tech’s professional education activities and the industries, corporations, government agencies and professional societies that benefit from them.

Under Dr. Baker’s leadership, Georgia Tech Professional Education has steadily expanded, now reaching more than 36,000 learners and 2,600 organizations each year. Dr. Baker’s award-winning work on the impact of technology on engineering students’ learning has generated projects such as multilingual web-based intelligent simulations for problem solving, among others. Leading Dr. Baker’s list of honors is the W.M. Keck Foundation Award for Engineering Teaching Excellence. He has been named an ENR Educator for Construction’s Next Generation as well as an NSF National Young Investigator. He is also the recipient of the Best Paper Award from the ASCE Journal of Computing. Within Georgia Tech, he has received the Outstanding Innovative Use of Education Technology Award and the W. Roane Beard Outstanding Teacher Award. Currently, Dr. Baker serves as the Secretary General of the International Association of Continuing Engineering Education (IACEE) and also serves as the President-Elect for the University Professional Continuing Education Association (UPCEA). He is the Past-Chair of the Georgia Board of Regents Administrative Committee on Public Service and Continuing Education, and he is an active member of ASEE and ASCE.

Rafael L. Bras

Rafael L. Bras is the provost and executive vice president for academic affairs at the Georgia Institute of Technology. Bras is a professor and the K. Harrison Brown Family Chair in the School of Civil and Environmental Engineering and the School of Earth and Atmospheric Sciences. Bras was distinguished professor and dean of the School of Engineering at the University of California, Irvine. For 32 years prior, he was a professor at the Massachusetts Institute of Technology where he was Institute faculty chair, head of the Civil and Environmental Engineering department, and director of the Ralph M. Parsons Laboratory. He has served as advisor to the National Science Foundation, the National Research Council and the NASA Advisory Committee, among others.

He is a member of the National Academy of Engineering and the Academy of Arts and Sciences of Puerto Rico. His awards include the Hispanic Engineer National Achievement Award Hall of Fame, AGU Horton Medal, NASA Public Service Medal, and the Clarke Prize, among others.
chaired a panel that supervised the design and construction of a multibillion-dollar project to protect the city of Venice from floods. He has published two textbooks, more than 225 journal publications, and several hundred other publications.

**Cary Brown**

Cary Brown began his tech career designing applications on relational databases before transitioning to edtech as a functional analyst with Peoplesoft Campus Solution. Brown worked as a development manager and strategist with Oracle’s Higher Education solutions for 20 years with responsibilities focusing on integration and extending and enabling the entire academic ecosystem in a sustainable, standards-based way, culminating in overseeing the Campus Solutions product suite. He recently joined IMS Global Learning Consortium as Director of Higher Education Programs. When he’s not geeking out on education technology, Brown is a writer and filmmaker.

**Chris Dede**

Chris Dede is the Timothy E. Wirth Professor in Learning Technologies at Harvard’s Graduate School of Education. His fields of scholarship include emerging technologies, policy, and leadership. In 2007, he was honored by Harvard University as an outstanding teacher, and in 2011 he was named a Fellow of the American Educational Research Association. From 2014-2015, he was a Visiting Expert at the National Science Foundation Directorate of Education and Human Resources. His edited books include: Scaling Up Success: Lessons Learned from Technology-based Educational Improvement, Digital Teaching Platforms: Customizing Classroom Learning for Each Student, Teacher Learning in the Digital Age: Online Professional Development in STEM Education, Virtual, Augmented, and Mixed Realities in Education, and Education at Scale: Engineering Online Learning and Teaching.

**Richard A. DeMillo**

Richard DeMillo is the Charlotte B. and Roger C. Warren Professor of Computing and Professor of Management, former John P. Imlay Dean of Computing, and Executive Director of the Center for 21st Century Universities at the Georgia Institute of Technology. Author of over 100 articles, books, and patents, he has held academic positions at Purdue University, the University of Wisconsin, and the University of Padua. He directed the Computer and Computation Research Division of the National Science Foundation and was Hewlett-Packard’s first Chief Technology Officer.

He is the 2013 Lumina Foundation Inaugural Fellow, which recognized his founding of the Center for 21st Century Universities as a “unique institution.” He is also a Fellow of both the American Association for the Advancement of Science and the Association for Computing Machinery. He is the author of the influential 2011 book “Abelard to Apple: The Fate of American Colleges and Universities” and an award-winning 2015 sequel, “Revolution in
Higher Education: How a Small Band of Innovators will Make College Accessible and Affordable.” MIT Press published both of DeMillo’s books.

**Yakut Gazi**

Yakut Gazi is the Associate Dean for Learning Systems at Georgia Tech Professional Education, overseeing learning design and development, technology infrastructure, compliance, and assessment. She has worked at higher education institutions in the United States, Qatar, Turkey, and Spain since 1993. Prior to joining Georgia Tech Professional Education, she was the assistant vice chancellor for engineering remote education at Texas A&M University. Gazi also led the distributed learning and classroom technology operations at Texas A&M University-Central Texas. In addition to these roles, she has taught courses in educational technology, foundations of distance learning, psychology of learning, theories of learning, and predictive analytics in higher education. She is on the editorial review board of the Journal of Social Media in Society, Educational Technology, Research, and Development (ETR&D), and the MERLOT Journal of Online Learning and Teaching. Gazi serves on the Academic Advisory Board and International Advisory Board for Quality Matters(c) and as a board member of the International Association for Continuing Engineering Education (IACCE). She has her Ph.D. in Educational Psychology from Texas A&M University, and an M.A. in Educational Sciences and a B.S. in Teaching Chemistry, both from Bogazici University in Turkey.

**Ashok Goel**

Ashok Goel is a Professor of Computer Science and the Director of the Ph.D. Program in Human-Centered Computing in the School of Interactive Computing at Georgia Institute of Technology. He conducts research into cognitive science and artificial intelligence with a focus on computational design and creativity. He is a Co-Chair of the 41st Annual Meeting of the Cognitive Science Society and the Editor of AAAI’s Al Magazine. As part of Georgia Tech’s online Masters of Science in Computer Science (OMSCS) program, Ashok developed a graduate-level course on AI, and as part of this class, he developed “Jill” Watson, an AI teaching assistant for answering questions in the class discussion forum. He is a co-editor of a volume on “Blended Learning in Practice: A Guide for Practitioners and Researchers” to be published by MIT Press in 2019.

**Stephen Harmon**

Stephen Harmon serves as Associate Dean of Research at Georgia Tech Professional Education (GTPE), Associate Director of the Center for 21st Century Universities (C21U), and as a professor at the Georgia Tech College of Design. At GTPE and C21U, he leads the invention, prototyping, and validation efforts associated with educational innovation and research in learning design and technology. His previous position was professor and chair of the Learning Technologies Division in the College of Education and Human Development at Georgia State University. After majoring in English literature at Furman University, Dr. Harmon moved to Upper Egypt to teach fourth-grade English for two years. While traveling through the Middle
East and Africa, he realized the tremendous need, and scarce resources, for education and training in developing countries. He returned to the U.S. and earned a masters and doctorate in instructional technology, with a cognate in global policy studies, from the University of Georgia.

Harmon’s research centers on educational uses of emerging technologies and has, for the last few years, focused on transforming higher education to better meet the needs of modern students and society. He is a past president of the Association of Educational Communications and Technology, an international professional association of thousands of educators and others whose activities are directed toward improving instruction through technology. Harmon also conducts research on educational technology in developing countries. He has worked in several Middle Eastern and African countries, including as a consultant for USAID’s Education for Development and Democracy Initiative in Botswana.

Harmon has over 120 professional publications and presentations, has given over a dozen invited keynote addresses internationally, and was the 2011 recipient of Georgia State University’s Innovative Instruction Award. He was the spring 2016 commencement speaker at Georgia Southern University. He is a fellow of the Emerging Leaders Program at Georgia Tech.

**Rob Kadel**
Rob Kadel is Assistant Director for Research in Education Innovation with the Center for 21st Century Universities at Georgia Tech. His research spans nearly 20 years, including work evaluating the effectiveness of learning technologies at both the K-12 and higher education levels. Rob brings to C21U research foci in online pedagogy and effective practices, blended learning, learning analytics, and tools/strategies to help close the digital divide for economically disadvantaged students. He has presented both nationally and internationally on cutting-edge learning technologies and managing grants, programs, and research in their use. Rob held faculty positions at Penn State University and Johns Hopkins University prior to running his own educational technology research-consulting firm for seven years. He continues to teach online courses in the sociology of education, criminology, and juvenile delinquency for the University of Colorado Denver. Rob earned his Ph.D. in sociology from Emory University in 1998.

**Lindsay Kelly**
Lindsay Kelly is a master's student at Georgia Tech studying Human-Computer Interaction, as well as a Graduate Research and Design Assistant at Georgia Tech’s Center for 21st Century Universities (C21U). Her work at C21U focuses on researching and designing solutions to improve faculty educational technology adoption, as well as supporting the digitization of academic credentials via a C21U-powered Blockcerts application. Prior to graduate school, Lindsay was a Manager at Accenture, where she advised international higher education...
providers throughout systems implementations and operating model changes. Her work at Accenture involved spearheading virtual reality educational products, enhancing the student experience throughout a global rollout of Banner, as well as various change management initiatives. After graduation Lindsay will work as a User Experience Researcher at LinkedIn, where she aspires to work on LinkedIn’s learning products.

Gisele Larose
Gisele Larose is the executive director of The WebStudy Foundation, a 501(c)(3) non-profit organization dedicated to facilitating collaboration among cross-functional college and university departments. The Foundation’s mission is to enable collaborative decision-making focused on student success, innovation and growth. After a long career in healthcare as both a clinician and an executive for a Fortune 500 rehab provider, Gisele partnered with her husband (IT) to pursue investment opportunities in education that were philanthropic in nature and poised to impact change. Recognizing the similarities between education’s current transformative journey into the digital era in contrast to healthcare’s transformation from a secondary to a third-party reimbursement system. A New Path Forward was launched to include the WebStudy Foundation.

Stephanie Norby
Stephanie Norby, Director of the Smithsonian Center for Learning and Digital Access (SCLDA), oversees Institution-wide educational initiatives and programs including publications, events, digital interactives, websites and online conferences. Her office has produced the Smithsonian Learning Lab (https://learninglab.si.edu/), a free, interactive platform for discovering millions of authentic digital resources, creating content with online tools, and sharing in the Smithsonian’s expansive community of knowledge and learning.

Norby has partnered on national education programs with Pearson Foundation, the Massachusetts Institute of Technology, Microsoft Partners in Learning, Lenovo, Council of Chief State School Officers, and the Boys and Girls Club of America.

Karen Vignare
Dr. Karen Vignare is a strategic innovator who has been leveraging emerging technologies to improve access, success and flexibility within higher education for over 20 years. Vignare currently serves as the Executive Director of the Personalized Learning Consortium (PLC) at the Association of Public and Land Grant Universities. The PLC’s mission is to support public universities as they rapidly infuse technology that supports improved student learning, retention and graduation. The PLC fosters multi-institutional cooperation and collaboration that advances the use of digital learning, adaptive courseware, and advising reforms to improve student access and success especially for underserved student populations. Vignare leads the adoption of adaptive courseware into early college courses to improve pedagogy and student success. The adaptive courseware project is focused on scaling
across introductory courses to leverage technology that allows faculty to then change pedagogy in classroom as needed.

Vignare has been faculty, staff and an administrator at four different institutions during her career in higher education providing her with insight from several institutional viewpoints. She has published extensively on online learning, adaptive learning, student success, analytics, and open educational resources. She has a Ph.D. from Nova Southeastern University in Computer Technology and Education and a M.B.A from the William Simon Business School at University of Rochester.
Directory of Attendees

**Angela Liegey Dougall**
Associate Professor
Psychology
University of Texas at Arlington
adougall@uta.edu

**Anil Kumar**
Professor
Business Information Systems
Central Michigan University
kumar1a@cmich.edu

**Ashok Goel**
Professor
Interactive Computing, College of Computing
Georgia Institute of Technology
goel@cc.gatech.edu

**Barbara Lockee**
Professor, Instructional Design & Technology
School of Education
Virginia Tech
lockeebb@vt.edu

**Becky Kester**
Assistant Director for Undergraduate Education
College of Natural Sciences
University of Texas at Austin
kester@austin.utexas.edu

**Brian Mandell**
Division Director of Curriculum and Communications
Smithsonian Science Education Center
Smithsonian Institution
mandellb@si.edu
Brittany Aiello  
Communications Program Manager  
Center for 21st Century Universities  
Georgia Institute of Technology  
baiello@cc.gatech.edu

Bruce Richards  
Senior Instructional Technologist  
Center for Teaching and Learning  
University of North Carolina at Charlotte  
bricha44@uncc.edu

Cary Brown  
Director  
Higher Education Programs  
IMS Global  
cbrown@imsglobal.org

Chris Dede  
Wirth Professor in Learning Technologies  
Graduate School of Education  
Harvard University  
chris_dede@harvard.edu

Christine Austin  
Assistant Principal  
Personalized Learning  
Gwinnett Online Campus  
christine_austin@gwinnett.k12.ga.us

Christine Ries  
Professor  
Economics, Ivan Allen College of Liberal Arts  
Georgia Institute of Technology  
christine.ries@gmail.com

Colin Potts  
Vice Provost for Undergraduate Education  
Office of Undergraduate Education  
Georgia Institute of Technology  
colin.potts@gatech.edu
Dan Davis
PhD Candidate
Web Information Systems
TU Delft
d.j.davis@tudelft.nl

Dana Bryant
Lead Instructional Technologist
Academic Technology Services
Emory University
dbryan2@emory.edu

David Vanden Bout
Associate Dean for Undergraduate Education
College of Natural Sciences
University of Texas at Austin
dvandenbout@cm.utexas.edu

Deana Triemer
Teacher
Personalized Learning
Gwinnett Online Campus
deanatriemer@gwinnett.k12.ga.us

Donald Webster
Karen & John Huff School Chair & Professor
School of Civil and Environmental Engineering, College of Engineering
Georgia Institute of Technology
dwebster@ce.gatech.edu

Edward Coyle
Professor
School of Electrical and Computer Engineering, College of Engineering
Georgia Institute of Technology
ejc@gatech.edu

Enoch Park
Online Learning Specialist
Center for Teaching and Learning
UNC Charlotte
epark17@uncc.edu
Erin Breitenbach  
Associate Professor and Program Chair  
Education  
A.T. Still University  
ebreitenbach@atsu.edu

Gisele Larose  
Executive Director  
The WebStudy Foundation  
gisele@webstudy.com

Heather Burte  
LINK Research Lab  
University of Texas at Arlington  
heather.burte@uta.edu

India Feaster  
Navigator  
Office of Digital Education  
University of Colorado Denver  
india.feaster@ucdenver.edu

Janet Corral  
Associate Professor, Educational Technology; Director of Digital Education, Anschutz Medical Campus  
School of Medicine & Office of Digital Education  
University of Colorado  
janet.corral@ucdenver.edu

John Fritz  
Assoc. VP, Instructional Technology  
Div. of Information Technology  
UMBC  
fritz@umbc.edu

John (Jack) Suess  
VP of Information Technology  
UMBC  
jack@umbc.edu
Kelvin Bentley
Assistant Vice President for Digital Learning Innovation
Division of Research and Strategic Innovation
University of West Florida
timelord33@gmail.com

Kimberly Marshall
Sr Program Officer, Tech Investments
US Postsecondary Success
Bill & Melinda Gates Foundation
kimberly.marshall@gatesfoundation.org

Lindsay Kelly
Graduate Research Assistant
Center for 21st Century Universities
Georgia Institute of Technology
lindsaydoxkelly@gatech.edu

Lisa Kafati
Director, Learning Management System
ITS
BOR
lisa.kafati@usg.edu

Matt Lisle
Director of Digital Learning Technologies
Center for 21st Century Universities
Georgia Institute of Technology
matt@c21u.gatech.edu

Mike Sharkey
Data/Analytics Consultant
Action Lab/EdPlus
Arizona State University
msharke1@asu.edu

Min Kyu Kim
Assistant Professor
Learning Sciences
Georgia State University
mkim120@gsu.edu
Myk Garn
Asst. Vice Chancellor for New Learning Models
Academic Affairs
University System of Georgia
myk.garn@usg.edu

Nelson Baker
Dean
Professional Education
Georgia Institute of Technology
nelson.baker@pe.gatech.edu

Nuyun Zhang
Research Scientist
Office of Information Technology
Georgia Institute of Technology
nuyun.zhang@oit.gatech.edu

Pam Buffington
Director of Faculty & External Engagement
Center for 21st Century Universities
Georgia Institute of Technology
pam@gatech.edu

Patricia Bartlett
Associate Provost, Education & Access,
Smithsonian Institution
bartlettp@si.edu

Pavel Sanca
WebStudy International
pavel.sanca@webstudy.com

Richard A. DeMillo
Executive Director
Center for 21st Century Universities
Georgia Institute of Technology
rad@gatech.edu
Richard Preville  
Director  
AISLE group  
UNC Charlotte  
rprevill@uncc.edu

Rob Kadel  
Asst. Director, Research  
Center for 21st Century Universities  
Georgia Institute of Technology  
rob.kadel@gatech.edu

Sarah Eichhorn  
Executive Director  
Texas Institute for Discovery Education in Science  
University of Texas at Austin  
s.eichhorn@utexas.edu

Shawn Staudaher  
Research Scientist I  
Center for 21st Century Universities  
Georgia Institute of Technology  
sstaudaher@gatech.edu

Stephanie Norby  
Director  
Smithsonian Center for Learning and Digital Access  
Smithsonian Institution  
snorby@si.edu

Stephen Harmon  
Associate Director of Education Innovation  
Center for 21st Century Universities  
Georgia Institute of Technology  
swharmon@gatech.edu

Talley Mulligan  
Associate Professor of Digital Media  
Communication Arts  
Valdosta State University  
tmulligan@valdosta.edu
Tracy Adkins Burge
Director, Learning Technology
Center for Excellence in Teaching and Learning
Georgia State University
tadkins5@gsu.edu

Troy Courville
Director of Assessment and Educational Insights
Professional Education
Georgia Institute of Technology
troy.courville@pe.gatech.edu

Warren Goetzel
Digital Learning Manager
OIT
Georgia Institute of Technology
wgoetzel@gatech.edu

Wendy Newstetter
Assistant Dean
College of Engineering
Georgia Institute of Technology
wendy@bme.gatech.edu

Yakut Gazi
Associate Dean, Learning Systems
Georgia Tech Professional Education
Georgia Institute of Technology
yakut.gazi@pe.gatech.edu

Yevgenya Strakovsky
Assistant Director of Graduate Programs and Career Education
School of Modern Languages
Georgia Institute of Technology
strakovsky@gatech.edu